**Guam Head Start Case Management**

**Completed By: \_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Goal:** To ensure coordinated family engagement strategies with children and families in the classroom, home, and community.

**Center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teaching Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assigned Family Services Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Child’s Name** | **ERSEA*** Pending Non-Eligibility Documents
* Health Requirements
* Attendance Improvement Plan for Unexpected Absences / Patterns
 | **Education & Child Development*** **Families as Lifelong Educators** - Observe, guide, promote, and participate in the everyday learning of their children
* **Families as Learners** - Learn about their child’s personality, development, and learning style
* **Family Engagement in Transitions** - Child’s learning and development as they transition to new learning environments; screening & assessment
 | **Health / Nutrition / Mental Health*** **Family Well-being** - physical and mental health and wellness; dental, vision, hearing**,** health literacy
* **Positive Parent-Child Relationships** - relationships that nurture their child’s health, development, and learning.
 | **Family Engagement & Community Partnerships*** Family Partnership Process – issues, concerns, goals
* **Family well-being** – family safety, economic stability, housing & food assistance & other support services
* **Families as Learners** - Education, training, etc. that support their parenting, careers, and life goals
* **Family Connections to Peers and Community** - formal or informal social networks that are supportive & educational
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