**Guam Head Start Case Management**

**Completed By: \_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Goal:** To ensure coordinated family engagement strategies with children and families in the classroom, home, and community.

**Center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teaching Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assigned Family Services Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Child’s Name** | **ERSEA**   * Pending Non-Eligibility Documents * Health Requirements * Attendance Improvement Plan for Unexpected Absences / Patterns | **Education & Child Development**   * **Families as Lifelong Educators** - Observe, guide, promote, and participate in the everyday learning of their children * **Families as Learners** - Learn about their child’s personality, development, and learning style * **Family Engagement in Transitions** - Child’s learning and development as they transition to new learning environments; screening & assessment | **Health / Nutrition / Mental Health**   * **Family Well-being** - physical and mental health and wellness; dental, vision, hearing**,** health literacy * **Positive Parent-Child Relationships** - relationships that nurture their child’s health, development, and learning. | **Family Engagement & Community Partnerships**   * Family Partnership Process – issues, concerns, goals * **Family well-being** – family safety, economic stability, housing & food assistance & other support services * **Families as Learners** - Education, training, etc. that support their parenting, careers, and life goals * **Family Connections to Peers and Community** - formal or informal social networks that are supportive & educational |
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