**Guam Head Start Program**

Time In:

Time Out:

**Family Services Home Visit Summary**

**Name of Child: Registration #:**

**Family Members Present:**

New Family Information:

|  |  |
| --- | --- |
| **Family Engagement Outcomes Review and Discussion** | **Comments** |
| **[ ] Family Well-Being:** Families are safe, healthy, and have increased financial security.   * Medical and Dental Home, Health and Dental Insurance * Health requirements: Physical Examination, Immunizations, TB Clearance, Initial dental exam or follow up treatment, Lead Screening * Vehicle and Pedestrian Safety, Home Safety and Emergency Preparedness o Housing, Employment, Job Skills | **FPA Goal(s): [ ] Yes [ ] No** |
| **[ ] Positive Parent-Child Relationships:** Families develop warm relationships that nurture their child's learning and development.   * ReadyRosie, Learning Games, Parent Café * Child growth & development, Child behaviors | **FPA Goal(s): [ ] Yes [ ] No** |
| **[ ] Families as Lifelong Educators:** Families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.   * Parent-Teacher Conference, School Readiness Goals, Home Activities * Head Start curriculum – Creative Curriculum, Al’s Pals | **FPA Goal(s): [ ] Yes [ ] No** |
| **[ ] Families as Learners:** Families advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.   * Parent Volunteer Opportunities * Education: GED or Adult High School, College, Training, Life skills | **FPA Goal(s): [ ] Yes [ ] No** |
| **[ ] Family Engagement in Transitions:** Families support and advocate for their child's learning and development as they transition to new learning environments   * Transitioning to Head Start, Attendance Policy, Transportation and Bussing Services * Transitioning to Kindergarten | **FPA Goal(s): [ ] Yes [ ] No** |
| **[ ] Family Connection to Peers and Community:** Families form connections with peers and mentors in formal or informal social networks that are supportive, educational, and enhance social well-being and community life.   * Center level activities, Head Start Awareness Month activities * Children’s Fitness Fair, Community outreach activities | **FPA Goal(s): [ ] Yes [ ] No** |
| **[ ] Families as Advocates and Leaders:** Families participate in leadership development, decision-making, program policy development, or community organizing activities to improve children's development and learning experiences.   * Center Level Parent Groups (CLPG), Guam Head Start Policy Council (GHSPC) * Health Services Advisory Committee (HSAC) | **FPA Goal(s): [ ] Yes [ ] No** |

**Staff to follow up on:**

**Family to follow up on:**

**Signature of Parent/Guardian: Date:**

**Signature of Family Services Staff: Date:**